



VISUAL ARTS

ART 101

Students will develop their practical knowledge in the visual arts by making objects and images. The programme also develops their ability to generate and develop ideas, and work a problem through to the production of finished work. Much of the work will be a logical extension of the kinds of exercises done in Year 10 and may include drawing, painting, printmaking, design, photography and sculpture.

Students will study the art of Aotearoa/New Zealand and of other cultures. They will develop skills in analysing, interpreting and evaluating meaning in objects and images created by others. They will examine the contexts in which art works are made.

In 2012 students will be assessed on a selection from the standards below. The final selection of standards to be assessed will reflect the interests and abilities of the students in the class.

INTERNAL ASSESSMENT

Achievement Standards	Number	Title	Credits
AS 1.1	90913	Demonstrate understanding of art and artworks from Maori and other cultural contexts using art terminology	4
AS 1.2	90914	Use drawing methods and skills for recording information using wet and dry media	4
AS 1.3	90915	Use drawing conventions to develop work in more than one field of practice	6
AS 1.5	90917	Produce a finished work that demonstrates skills appropriate to cultural conventions	4

EXTERNAL ASSESSMENT

Achievement Standard	Number	Title	Credits
AS 1.4	90916	Produce a body of work informed by established practice, which develops ideas, using a range of media.	12

How assessed: Students will make three internally assessed submissions at varying times through the year. About half of the year's work will involve the production of a 2-panel folio of work for external assessment.

Suggested pre-requisite	:	None – but a basic ability to record information through drawing will be an asset
Suggested further study	:	Level 2 Visual Art Design/Painting/Printmaking/Photography . Level 2 Art History
Course costs/special equipment needed	:	\$50 for an Art Pack
Contact persons	:	Ms P McKenzie/Ms J Mills