

ENGLISH

All Year 11 students study English. English teachers will indicate which course is the most appropriate course for you to follow based on your performance and attitude in English in Year 10. **NB. Students intending to do apprenticeships and other such training need to be aware of the English credits needed.**

ENG 101

This course is for students who have good all round English skills and who will cope with the written external standards at the end of the year. Students will need to understand, respond to, and use oral, written and visual language effectively in a range of contexts.

This course will be chosen from the following assessments:

INTERNAL ASSESSMENT

Achievement Standards	Number	Title	No of Credits
AS 1.4	90052	Produce creative writing	3
AS 1.5	90053	Produce formal writing	3
AS 1.8	90852	Explain significant connection across texts	4
AS 1.10	90854	Form personal response to independently read texts	4

EXTERNAL ASSESSMENT

Achievement Standards		Title	No of Credits
AS 1.1	90849	Show understanding of specified aspects of studied written text	4
AS 1.2	90850	Show understanding of specified aspects of studied visual or oral text	4
AS 1.3	90851	Show understanding of significant aspects of unfamiliar written texts through close reading	4

Suggested pre-requisite	:	Consultation with Year 10 English teacher
Suggested further study	:	Level 2 English/Media Studies/History
Contact persons	:	Ms M Wishart / Ms K Erwin



ENGLISH

ENG 102

This course will be chosen from the standards below and is for students who may have difficulty with the end of year exam and who will achieve better with a full programme of internal assessment. The course may be altered later according to student need.

INTERNAL ASSESSMENT

Achievement/ Unit Standard	Number	Title	No of Credits
AS 1.4	90052	Produce creative writing	3
AS 1.5	90053	Produce formal writing	3
AS 1.6	90857	Construct and deliver an oral text	3
AS 1.7	90855	Create a visual text	3
AS 1.8	90852	Explain significant connections across texts	4
AS 1.10	90854	Form personal response to independently read texts	4
AS 1.11	90851	Show understanding of significant aspects of visual and/or oral texts through close reading and/or listening	4

EXTERNAL ASSESSMENT

Nil

Should a student be found not to be achieving at this level, the course will offer support to the achieving of the new literacy unit standards designed to meet the literacy requirements for NCEA Level 1.

These standards are:

Unit Standards	Number	Title	No of Credits
US	26622	Write to communicate ideas for a purpose and audience	4
US	26624	Read texts with understanding	3
US	26625	Actively participate in spoken interactions	3

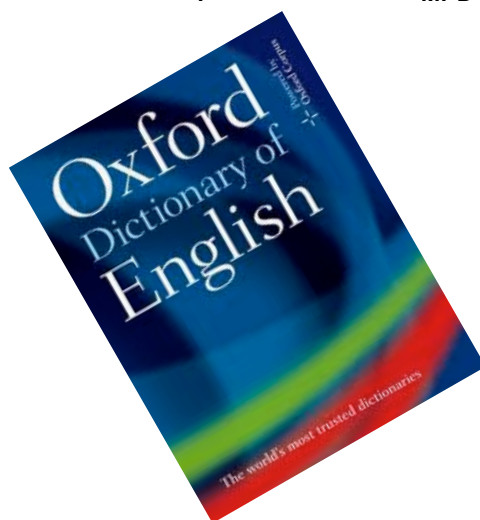
These standards will be assessed across the curriculum with the 102 English teacher collecting evidence from the student's other subjects as well as English to determine if they have met the requirements for achievement. These standards would most likely be awarded at the end of the year rather than part way through the year.

Suggested pre-requisite : **Consultation with Year 10 English teacher**

Suggested further study : **Year 12 English**

Course costs/special equipment needed : **None**

Contact person : **Mr D Cook**



ENGLISH

Communication English : Year 11

ENG 103

This course is proposed for those students who have not yet developed their writing and/or reading skills in English sufficiently to meet the standards required for NCEA Level 1.

The course will have two aspects. Firstly to improve students' day to day ability to communicate in both speaking and writing and to be able to read effectively enough to be a valuable participant in the work force. Secondly language skills will be practised and developed so that it may be possible to attempt NCEA Level 1 English standards the following year (2013). This in effect would be a two year approach attempting the Level 1 English literacy standards below.

From 2012 three literacy unit standards will be offered to students. These are completed across the curriculum and take the whole year to achieve. They are designed to provide the 10 literacy credits for NCEA Level 1. These standards are:

Achievement/ Unit Standard	Number	Title	No of Credits
US	26622	Write to communicate ideas for a purpose and audience	4
US	26624	Read texts with understanding	3
US	26625	Actively participate in spoken interactions	3

It is unlikely that 103 students would be assessed in these standards until 2013.

The course content could include:

- Reading practice and development, especially close reading
- Writing practical documents such as letters
- Creating static images for practical purposes eg an advertisement
- Developing punctuation, grammatical and spelling skills
- Responding to texts such as films, advertisements, news and stories.
- Filling in forms and making applications
- Using technology such as email, the internet and library catalogues
- Finding information for practical purposes
- Practice for some literacy standard activities e.g. portfolios of work from across the curriculum

Suggested pre-requisite	:	Verbal or written approval from a parent or caregiver to attempt the course, which should be based on an interview or advice from their Year 10 English teacher.
Course costs/special equipment needed	:	2B5 writing journal
Contact person	:	Mr D Cook